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towards the european higher education area
bologna process



EUROPEAN
Higher Education Area

The European Higher Education Area in the new decade



Bologna Process: Main Elements

/Workshop/

**NICOPA/CUPAGIS E+ Projects
Methodology session, TU-Berlin,
August, 2019**

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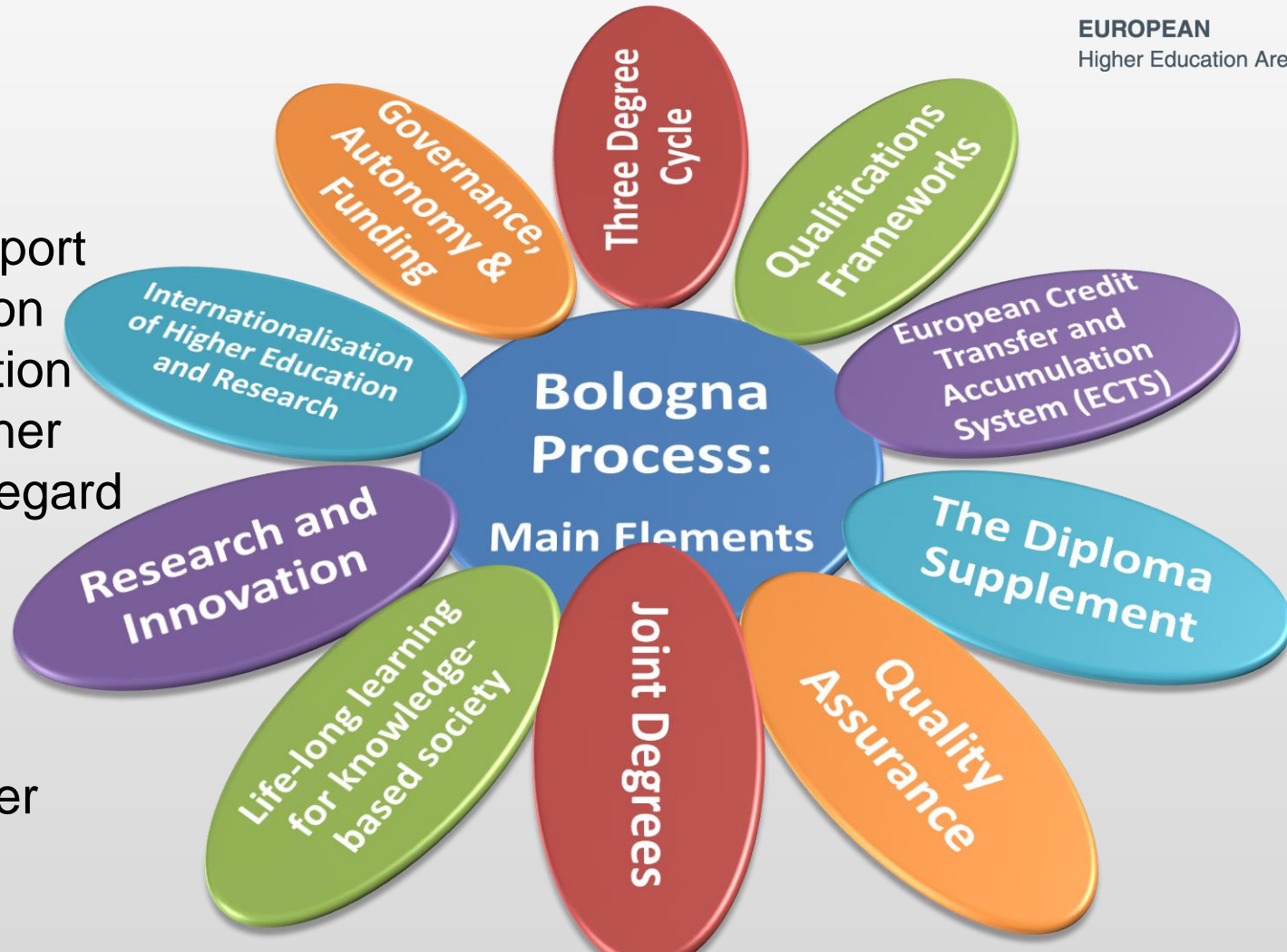
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ERAMSUS+ & Bologna Process



EUROPEAN
Higher Education Area

Erasmus+ is designed to support the modernisation of higher education systems in Partner Countries with regard to the Bologna process and European modernisation agenda for higher education





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Three Degree Cycle

Bachelor - Master - PhD Doctorate

- **Shared descriptors for Short Cycle, First Cycle, Second Cycle and Third Cycle Awards**
Known as the 'Dublin Descriptors' after the meeting in which they were agreed, in Dublin, March 2004
- **Ten basic principles for Doctoral (PhD) programmes**
Agreed at the EUA Bologna Seminar on Doctoral Programmes in Salzburg, February 2005



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Qualifications Frameworks

Qualifications frameworks are important instruments in achieving comparability and transparency within the EHEA and facilitating the movement of learners within, as well as between, higher education systems. They should also help HEIs to develop modules and study programmes based on learning outcomes and credits, and improve the recognition of qualifications as well as all forms of prior learning.

Qualification frameworks should be designed so as to encourage greater mobility of students and teachers and improve employability.



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The European Credit Transfer and Accumulation System (ECTS)

- ECTS Key Features
- ECTS/DS Users' Guide

ECTS credits :

1 academic year = 60 credits

1 semester = 30 credits

One academic year corresponds to 60 ECTS-credits that are equivalent to 1500–1800 hours of study in all countries irrespective of standard or qualification type and is used to facilitate transfer and progression throughout the Union.





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The Diploma Supplement

Diploma Supplement is a tool which is attached to a higher education diploma and describes the degree's qualification in an easily understandable way. It is designed to provide a standardised description of the nature, level, context, content and status of the studies that were successfully completed by the graduate.





Quality Assurance

Standards and Guidelines for Quality Assurance in the European Higher Education Area

- **Part 1:** European standards and guidelines for internal quality assurance within higher education institutions
- **Part 2:** European standards and guidelines for the external quality assurance of higher education
- **Part 3:** European standards and guidelines for external quality assurance agencies.

The European Quality Assurance Register for Higher Education (EQAR) has been established



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Joint Degrees

- **Developing Joint Masters Programmes for Europe**
Results of the EUA Joint Masters Project (2002-2004)
EUA, 2004
- **Guidelines for Quality Enhancement in European Joint Master Programmes**
EMNEM – European Masters New Evaluation Methodology
EUA, 2006
- **Recommendation on the Recognition of Joint Degrees**



Life-long learning built on a knowledge-based society

- Improving the recognition of prior learning, including non formal and informal learning;
- Creating more flexible, student-centred modes of delivery;
- Widening access to higher education.
- National qualifications frameworks are also an important tool in supporting lifelong learning.

Lifelong learning implies that qualifications may be obtained through flexible learning paths, including part-time studies, as well as workbased routes.



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Research and Innovation

Europe's Universities – Key Stakeholders in the European Research Area

- University – industry research collaboration and good practices in doctoral programmes
- Universities' contributions to “grand challenge” research and technology initiatives
- Career development and mobility for young researchers in the European Research Area
- Sustainable university based research: the need for greater external research funding conditions.



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Internationalisation of Higher Education and Research

- Strategy and action plan of Internationalization on University level
- Development of international relations
- International mobility for Students and Academics Staff
- Internationalization at Home (virtual mobility)
- International dimension in the curriculum
- Participation in the international education & research program (e.g. ERASMUS+, Horizon 2020)





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Governance, Autonomy & Funding

- Governance Reform
- Modernization of the University management and services for students.
- Development of the Institutional and financial autonomy and accountability





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"New skills for new Job"

Current development of The Bologna Process

(related documents)

- ✓ BFUG - THE BOLOGNA FOLLOW-UP GROUP document:
 - BFUG WORK ON VISION AND THEMATIC PRIORITIES AFTER 2020.Summary of the current state of affairs (**28.06.2019**).
(http://www.ehea.info/Upload/BFUG_vision_summary.pdf)

- ✓ Ministerial Conference in Paris
 1. The European higher education area in 2018. Bologna Process implementation report.
 2. Mobility scoreboard. Higher education background report, Eurydice Education, Audiovisual and Culture Executive Agency), 2018
 3. Capacity building in higher education: EU support to higher education institutions around the world, Eurydice, 2018
(**24-25 May 2018**)



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(related documents)

- ✓ **Ministerial Conference in Yerevan, [14-15 May 2015](#)**
- ✓ "Making the Most of Our Potential: Consolidating the European Higher Education Area"
Bucharest Communiqué (26 and 27 April 2012)
- ✓ "The Bologna Process 2020 - The European Higher Education Area in the new decade",
- ✓ **Leuven Communiqué** of the Conference of European Ministers Responsible for Higher Education,
Leuven and Louvain-la-Neuve **(28 - 29 April 2009)**
- ✓ Europe's Universities beyond 2010: Diversity with a Common Purpose,
LISBON declaration (2007)
- ✓ "Strong Universities for a Strong Europe"
- ✓ **Glasgow declaration (March - April 2005)**

Ten basic principles for PhD programmes: Bologna Seminar on "Doctoral Programmes for the European Knowledge Society", Salzburg **(3 - 5 February 2005)**



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Good bye !

THANK YOU FOR YOUR ATTENTION!

СПАСИБО ЗА ВНИМАНИЕ!

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